

# SCHOOL DISTRICT NO. 48 (Sea to Sky)

## POLICY SERIES 100 - EDUCATIONAL PHILOSOPHY

### 100 EDUCATIONAL PHILOSOPHY 100.1 Vision, Mission, Core Values

The Board of Education, School District No. 48 (Sea to Sky) has adopted the following Vision, Mission and Core Values:

#### **Vision**

To create a learning community where all learners are empowered to achieve their personal best.

#### **Mission**

School District No. 48 (Sea to Sky) is a dynamic and inclusive learning community where all learners are supported in pursuing excellence, in reaching their potential and becoming contributing members of their communities.

#### **Core Values**

In School District #48 (Sea to Sky) we believe in:

##### **Successful Performance**

Performance takes many forms, but at its heart, it is the desire for all learners to successfully achieve their potential. We believe that all learners should have a vision for the future and to be aware of possibilities. To support successful performance, we believe that there must be choices, flexibility, equity of access for all programs and awareness of different learning and developmental needs.

##### **Respect for Diversity**

There are as many aspects of diversity as the mind can imagine. This is especially true in this school district with its different communities, its First Nations peoples, its multicultural representation, and its varied geography. We believe that these diversities should be respected through programs and services that value our families, communities and cultures.

##### **Engagement and Mentoring**

Engagement has two facets: individual and community. We believe that all learners should be actively engaged in their own learning and should take responsibility for their involvement in learning. Learners should also be engaged in the community as learners. Opportunities to support one another through mentoring and personal coaching are integral to this engagement. The foundations of such engagement are trustful relationships and honest dialogue.

##### **Citizenship and Social Responsibility**

Learners should be empowered to be active participants in our democratic society. We believe that tolerance and respect for all people and cultures should be fostered through ethical and moral development. We are all responsible for developing and supporting a safe environment in

schools and the community. When a person acts against the community, programs that help develop responsibility and accountability such as restorative justice and restitution should support the individual's personal growth.

### **Connections and Cooperation**

There are many types of connections in the school district. First is the connection among all the learners within the schools and district. Second is the connection within the larger education system with its transitions from early childhood education to adult programs. Third is the connection to the larger community. We believe that these connections should be enhanced and celebrated through teamwork and cooperation.

### **Preparation for the Future**

In preparing for the future, we believe that all learners should have critical thinking and decision-making skills. They should have a commitment to lifelong learning and a capacity to adapt to change. They should be prepared to be citizens of the global world with respect for a sustainable environment and for all cultures.