

SCHOOL DISTRICT NO. 48 (Sea to Sky)

ADMINISTRATIVE PROCEDURE SERIES 500 – STUDENTS

AP 502 STUDENT CONDUCT
AP 502.2 School Code of Conduct/Rules

Code of Conduct Implementation Plan

The Board of Education recognizes its responsibility to provide a safe, caring and positive learning environment for all students.

As stated in the Board of Education policy, R502.2 (1.4):

It is the responsibility of the principal that the school's code of conduct will be continually reviewed and revised annually with input from students, staff, parents, and administration in accordance with ministry guidelines. Confirmation of the review and a copy of the code of conduct will be filed with the Superintendent of Schools by April 15th of each school year. The Superintendent or designate will then review each school's code of conduct to ensure they meet ministry standards.

Principals are to complete the checklist below ensuring the code of conduct in their school meets ministry guidelines as outlined in the Developing and Reviewing Codes of Conduct document. (<http://www.bced.gov.bc.ca/sco/resources.htm>)

The code of conduct is to be attached to the completed and signed checklist and filed with the Superintendent by April 15th.

- School included students in the development and review of the code of conduct.
- School included parents in the development and review of the code of conduct.
- School included staff in the development and review of the code of conduct.
- Expectations regarding acceptable conduct were made known to all students, as well as to temporary staff or visitors. Protocols while acting as ambassadors of the school were also made known to students, parents, coaches and involved members of the greater community
- Expectations regarding acceptable conduct were made known to all parents, as well as to temporary staff or visitors. Protocols while acting as ambassadors of the school were also made known to students, parents, coaches and involved members of the greater community.
- Expectations regarding acceptable conduct were made known to all school staff, as well as to temporary staff or visitors. Protocols while acting as ambassadors of the school were also made known to students, parents, coaches and involved members of the greater community.

- Students were informed of the School Code of Conduct and School Rules including the district policies regarding student conduct and behaviour (e.g. student agenda, school website, school assembly).
- Parents shall receive a copy of the School Code of Conduct and School Rules and other policies upon request.
- Behavioural expectations outlined in codes of conduct were consistently taught and actively promoted. Responses to unacceptable behaviour were based consistently on sound principles and were appropriate to the context.
- Conduct was continuously monitored to ensure codes reflected current and emerging situations and contributed to school safety.
- Codes of conduct were reviewed and improved in light of evidence gathered and/or relevant research, and were revisited as part of a regular cycle of policy review.
- School code of conduct is aligned with the District Code of Conduct.

School

Principal's signature

Date