

SCHOOL DISTRICT NO. 48 (SEA TO SKY)

REGULATION SERIES 600 - EDUCATIONAL PROGRAM

R 602

PROGRAMS OF
INSTRUCTION

R 602.4

French Immersion Programs

1. Late French Immersion is approved to be offered at Squamish Elementary School, Signal Hill Elementary School and Spring Creek Elementary School.
2. Secondary French Immersion Programs are approved to be offered at Don Ross Secondary School and Howe Sound Secondary School.
3. Enrolment:
 - a. Sufficient student enrolment is necessary to warrant establishing and maintaining a French Immersion Program. Approximately 27 students are necessary to establish a Late French Immersion Class (Gr 5 or Gr 5/6).
 - b. Late French Immersion classes must maintain enrolment levels approximately equal to English Program classes offered at the same grade level, in the same school. A significant reduction in the enrolment of an Elementary Late French Immersion class may necessitate termination of that class.
 - c. Enrolment caps may be applied.
 - d. New school locations or new classes within schools for Late French Immersion will be provided only as sufficient enrolment develops to warrant the organization of a full class.
 - e. If there is insufficient enrolment to start an Elementary Late French Immersion class, then the class will not be offered that year. However, if enrolment is sufficient the following school year, then a class will be organized at that time.
4. No specific school funding for French Immersion will be provided by the Board. The school will be provided with some federal funding for resources, if made available by the Federal Government.
5. The French Immersion Program must conform to Collective Agreements, the *School Act* and other applicable legislation.
6. Transportation – Student transportation to French Immersion classes outside of the student’s residential attendance area is the responsibility of parents. Transportation to a French Immersion School may be provided if space is available on the school bus. (Board Policy 701.1)

7. The Board will retain a District Coordinator – French Immersion, to provide assistance to school Principals in the operation of French Immersion Programs.
8. The Board will periodically review the status of French Immersion in the District, particularly as it applies to:
 - in-service requirements to ensure qualified staff
 - appropriate ratio in “dual track” schools
 - suitability of establishing new centres and the viability of present centres in relation to student enrolment.
 - Ensuring a quality educational experience