

## Meeting of School District 2010 Community Meetings

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### Information from Roundtable Activities

#### 1. Concerns

- Security and possible issues of school property being used by an outside user group.
- Dual working parents that must work during the Olympics. Closure of primary schools will be a huge burden on these parents.
- Not being able to take opportunity of the schools cohesiveness for group experiences over the Olympics. “Live Sites” could be created within the security of the schools.
- Curriculum / programs in place for kids out of school

#### 2. Security issues if schools are open.

- Flexibility in programming to allow for parent / child participation in Olympic activities.
- Issues around parents / families being absent and missing key curriculum.

#### 3. Secondary

- Provincial exams

#### Primary

- Personally, both of us will be working, we expect some kind of curriculum will be provided that will take advantage of this opportunity.

## 1. Concerns

- Squamish (as a community) isn't excited yet about the Games (feeling shut out)
- What if I (teacher) show up to work and the students aren't there?
- Will teachers be able to volunteer if school is still in session?
- Potential problems if elementary in session while secondary closed (how to decide if staff can volunteer / take leaves).
- We need to be clear about why we're closing...
  - To provide facilities for VANOC?
  - To provide opportunities for kids?
  - (if so, what & how?)
- What about students left home alone, left to their own devices...how do they take advantage of this opportunity? Is it better for them to have an excited teacher to guide them?

## 2. Possible Models

- Partial weeks off? (close schools only on certain days).
- Provide optional school / daycare / winter day camp for families needing help (and use VANOC \$ for it).

## 3. Timetable Scheduling

- Adding 1 hour/day very difficult for primary/intermediate.
- Adding at beginning and end of summer seems good, except for provincial exam issues.
- Linear model adds to high school teacher workload.

1. How do we make sure all kids involved if school closed.
2. Concern of provincial exams.
3. Educational opportunities are once in a lifetime and must organize to make it a great experience for everyone.
4. Some many what if's?
5. Start asking opportunities with – Wild at Art – for elementary / high school involvement.
6. Culture – visiting athletes. When is the cultural legacy due to start?

1. Concerns
  - How do you keep them (kids) occupied? Child Care
  - What opportunities are available? (especially for Elementary)
2. Work around the school day. Pull out only for special events  
My kids will be out for events fairly often.  
Curriculum around the Olympics themselves.
3. Involvement
  - Participation in presenting Culture events
  - Experiencing Culture of other countries
  - Watching the Paralympics
  - Choirs / Artwork
4. Not add on after school – because of after school activities – mornings would work.  
Adjust and join with Spring Break / or extra days tacked on to Christmas.
5. Will the Civic Centre be open?  
Please provide survey in languages that reflect the population.  
Concerns over south bound commuters – delays
6. Regular Bulletins to DPAC, PAC, on SD Website, papers, Channel 10 - My Squamish.

CUPE Response...

- Once in a lifetime opportunity impact on Student Achievement and Spirit!
- Impact of support staff's income? e.g. bus driver loss of time?
- Impact on students with special needs and their families – availability of alternative supports?
- If gymnasiums are used for accommodation – How will this impact the custodians?
- Please continue to communicate info through website, School Board meetings, newspaper, and community meetings.