

Meeting of School District 2010 Community Meetings

Information from Roundtable Activities

1. Not in Session
 - What are the kids doing?
 - How to make up days
2. Plan for family if school in session for Olympics
 - Weekend viewing of events
 - Some days off to see events
 - TV viewing
3. If schools closed what would you like kids involved in?
 - Understanding how event put together
 - How hard athletes work
 - Work
 - Free tickets from sponsors
4. Timetable to make up time
 - Hours per day (not minutes)
 - No collaboration days
 - No “non-instructional” days
5. Activities for kid’s sports
6. Communications
 - Email
 - Paper
 - Newsletters

1. Concerns
Childcare for working families
 - Daytime activities for Grade 8 – 12 (specifically Grade 8's & 9's)
 - Exam schedules
 - Security of our schools by rented parties

2. Family Plan
 - Taking children out for 1 or 2 days for events; attending evening festivities; volunteering
 - Encourage 15 year olds to volunteer as much as possible
 - Working; volunteering
 - Volunteering; working; children out couple of days

3. Secondary – volunteering, attending events, skiing, festivities
Primary – attending events, skiing, festivities

4. Calendar
 - Move Spring Break
 - Take PRO D days
 - Exams schedules
 - Volunteer bussing
 - Extend school year into July

5. School Board Revenues directly to schools
 - Any ideas for Grade 8 / 9 involvement

6. Communication
 - Website (School Board, school websites, PAC email lists, newsletters, community meeting updates (Whistler is between Pemberton and Squamish!))

1. Concerns
 - Provincial exam schedule – will not work unless it can be moved
 - Making up time in curriculum – where??
 - High school curriculum is not as flexible as elementary – would not be feasible for Paralympics
 - The kids need to maintain the same number of blocks of time to complete courses.
 - Transportation for outlying areas to games (80% of PSS students take buses).
 - At risk students – a big break is very difficult

2.
 - Rather have kids fast-tracked through high school so they are done ahead of Olympics.
 - Kids would be sent to school, but attend not during class time

3.
 - Secondary – volunteering
 - Elementary – possible day camp, mostly stuck at home because parents are working

4.
 - No minutes added – need equal blocks of time or days!
 - Blocks – but is this effective?
 - Effect on sports, etc
 - How tired will kids be
 - Jobs – after school
 - Responsibilities at home

5.
 - How can you make any decisions until you have all the facts (i.e. info from Ministry of Education,
 - How are you going to deal with transportation issues?
 - What is the SBO doing to try and access tickets for youth?

6. Communicate
 - Website
 - Newsletters sent in mail
 - Newspaper

1. Concerns
 - Quality of education
 - When / how make up days
 - What about extracurricular school activities (i.e. basketball programs?)
 - Use of community center? (existing) gym
 - Provincial Exams
 - Don't wasn't longer days
 - Forced vote before all info avail

2. Family Plan
 - Leave the area and go on a holiday
 - Doesn't affect – same as always
 - Kids may volunteer
 - Already have guests coming for Olympics

3. Schools Closed
 - We don't want schools closed, but volunteering, - ability to go to watch, - ensured public transport to / from Whistler for daily events.

4. Linear School Year
 - Or Academics during fall, Arts etc. in Spring, semester shortened Easter and Christmas break – includes Spring Break during Olympics.

5. Questions – What to do with money?
 - Schools should get all money directly and money should go to Sports / Arts or building proper theatre / stage and supporting travel costs, etc and uniforms.
 - Accountability for complete curriculum.
 - Can we change our minds if School Board fails to follow through with our concerns for meeting educational needs?

6. Communication
 - Whistler Question, Pique Newsmagazine, School Newsletters mailed and a School Board Newsletter mailed radio.