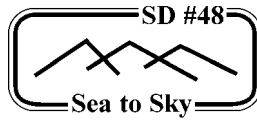


# BOARD GOALS



*September 1, 2009 to June 30, 2011*

## 1.0 **Engagement:**

- 1.1 **SCHOOL & CLASSROOM CULTURE** - Provide clear expectations and support for the continuing development of safe, inclusive, caring, respectful, and collaborative school and classroom learning environments.
- 1.2 **INSTRUCTION** - Promote the organization and delivery of instruction in classrooms, schools and the community in ways that enable student responsibility for learning, active engagement in the tasks of learning, and success.
- 1.3 **CHOICE** - Provide policies, support, and incentives that increase the access of students to a breadth of relevant and high quality educational programs and services that meet student learning needs and styles.
- 1.4 **SCHOOL & COMMUNITY** - Expand the use of successful strategies to engage parents and the larger community as active, contributing and valued partners in student learning.
- 1.5 **ABORIGINAL EDUCATION** - Facilitate aboriginal community/school community understanding, communication and collaboration.
- 1.6 **BUILDINGS** - Provide physical school environments that are attractive and orderly, that encourage school pride, stewardship of the facility, a sense of school community, and enjoyment of school life.

## 2.0 **Sustainability:**

- 2.1 **FUTURE FINANCIAL CHALLENGES** - Provide a clear description of the future financial challenges and opportunities facing School District 48 (Sea to Sky), in the years ahead.
- 2.2 **BUDGET COMMUNICATION** - Communicate the elements of the Provincial Funding Allocation System and the legislative parameters and processes used in planning and developing the school district annual operating budget.
- 2.3 **BOARD'S FINANCE COMMITTEE** - Provide clear directions to the Board's Finance Committee respecting priorities for developing draft annual operating budgets.
- 2.4 **FACILITIES PLAN** - Deliver a comprehensive, dynamic and long-term facilities plan describing all capital assets and reflecting studies of individual school capacity and utilization, physical condition, operational efficiencies and optimum space utilization.
- 2.5 **RECONFIGURATION OF SCHOOLS** - Develop policy options, plans and strategies for possible school reconfigurations, boundary changes, programs of choice/specialty programs, and school closures made necessary by changes in enrolment patterns.
- 2.6 **ALTERNATIVE PATHWAYS** - Invest in information technology infrastructures and applications that increase the quality and breadth of learning opportunities for students, that create alternative pathways to school completion, and that encourage students to succeed.

### 3.0 **Leadership:**

- 3.1 **HIGH EXPECTATIONS** - Emphasize high expectations for instruction, learning and personal conduct that maximize future options for all students.
- 3.2 **STUDENT SUCCESS** - Build upon strategies being used at the school and school district level that create desired results and improve student learning and success in all areas.
- 3.3 **EXEMPLAR LEARNING PROGRAMS** - Look outside the school district and the province for model learning environments and exemplary practices in governance, leadership, teaching and learning.
- 3.4 **EMPLOYEE RESPONSIBILITIES** - Communicate expectations for employee performance that emphasize personal accountability and commitment, and provide opportunities for job-embedded learning at all levels that support these expectations.
- 3.5 **PROFESSIONAL LEARNING** - Facilitate learning opportunities for teachers, support staff, principals/vps and parents, that include reviewing and strengthening instructional leadership skills and behaviours.