

Overview of Class Size and Composition in British Columbia Public Schools 2007/08

04848004 Howe Sound Secondary

This class size data are current as of September 30, 2007 and have been verified by school districts.

PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

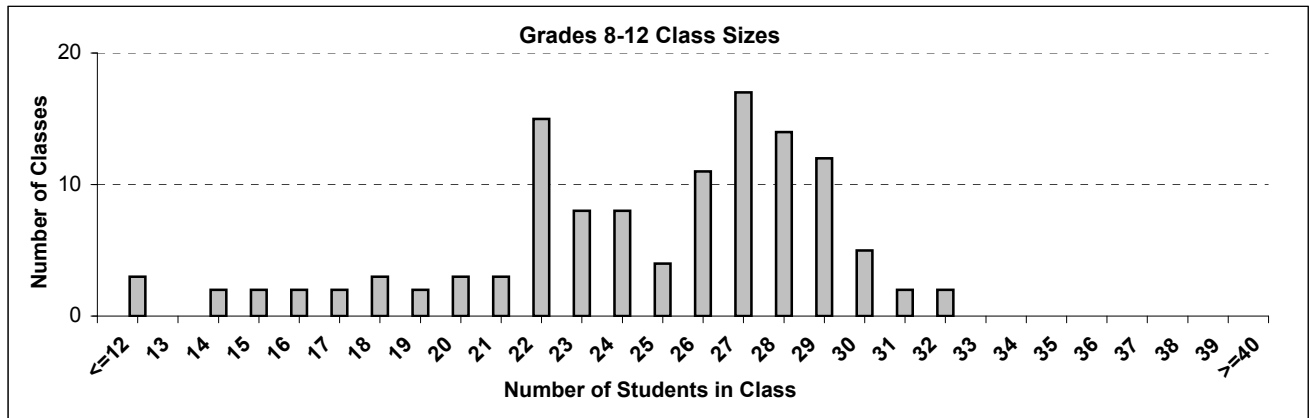
Ministry reports are available at <http://www.bced.gov.bc.ca/reporting/>

Contact the Analysis and Reporting Group, Information Department at educ.reportingunit@gov.bc.ca

School Class Sizes

04848004 Howe Sound Secondary

Source: Class size data collection (as of September 30) from standard BC public schools.



School - Average Class Size

04848004 Howe Sound Secondary

Source: Class size data collection (as of September 30) from standard BC public schools.

School - Average Class Size	Kindergarten	Grade 1 - 3	Grade 4 - 7	Grade 8 - 12
	-	-	-	24.5

District - Average Class Size	Kindergarten	Grade 1 - 3	Grade 4 - 7	Grade 8 - 12
	18.1	21.0	26.2	23.9

Province - Average Class Size	Kindergarten	Grade 1 - 3	Grade 4 - 7	Grade 8 - 12
	17.4	20.4	25.8	24.4

Number of Reported Classes with Assigned Education Assistants	11
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Number of Reported Classes in School	120
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Number of Reported Classes in School with more than 30 Students	4
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School Class Size and Composition

04848004 Howe Sound Secondary

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Rationale for classes over 30 students is available by emailing: EDUC.Liaison@gov.bc.ca

Division / Class	Number of Students by Grade															Class Has EA	Total Number of Students Entitled to an IEP	Total Number of Gifted Students	Total Number of ESL/ESD Students
	KH	KF	1	2	3	4	5	6	7	8	9	10	11	12	Total				
ENGLISH LANGUAGE ARTS 8 (1)	-	-	-	-	-	-	-	-	-	15	1	-	-	-	16	No	2	-	-
ENGLISH LANGUAGE ARTS 8 (4)	-	-	-	-	-	-	-	-	-	23	-	-	-	-	23	Yes	2	-	-
FRENCH 8 (1)	-	-	-	-	-	-	-	-	-	14	-	-	-	-	14	No	3	-	-
HE/IE 8	-	-	-	-	-	-	-	-	-	22	-	-	-	-	22	Yes	5	-	1
HE/IE 8	-	-	-	-	-	-	-	-	-	25	-	-	-	-	25	No	3	-	-
IE/HE 8	-	-	-	-	-	-	-	-	-	23	-	-	-	-	23	No	1	-	1
IE/HE8	-	-	-	-	-	-	-	-	-	23	-	-	-	-	23	No	6	-	-
MATHEMATICS 8 (1)	-	-	-	-	-	-	-	-	-	19	-	-	-	-	19	No	-	-	-
MATHEMATICS 8 (2)	-	-	-	-	-	-	-	-	-	22	-	-	-	-	22	No	3	-	1
MATHEMATICS 8 (3)	-	-	-	-	-	-	-	-	-	26	-	-	-	-	26	No	3	-	1
PHYSICAL EDUCATION 8 (1)	-	-	-	-	-	-	-	-	-	27	-	-	-	-	27	Yes	5	-	1
PHYSICAL EDUCATION 8 (3)	-	-	-	-	-	-	-	-	-	17	-	-	-	-	17	No	2	-	-
SCIENCE 8 (1)	-	-	-	-	-	-	-	-	-	20	-	-	-	-	20	Yes	4	-	1
SCIENCE 8 (2)	-	-	-	-	-	-	-	-	-	23	1	-	-	-	24	No	2	-	-
SOCIAL STUDIES 8 (3)	-	-	-	-	-	-	-	-	-	20	2	-	-	-	22	No	4	-	-
SOCIAL STUDIES 8 (4)	-	-	-	-	-	-	-	-	-	18	-	-	-	-	18	No	3	-	1
DRAMA 10: GENERAL (3), DRAMA 9 (3), THEA	-	-	-	-	-	-	-	-	-	8	7	-	1	16	Yes	4	-	-	
ENGLISH LANGUAGE ARTS 9 (1)	-	-	-	-	-	-	-	-	-	25	4	-	-	29	No	2	-	-	
ENGLISH LANGUAGE ARTS 9 (2)	-	-	-	-	-	-	-	-	-	16	10	-	-	26	No	3	-	1	
FRENCH 9 (2)	-	-	-	-	-	-	-	-	-	17	-	1	-	18	No	-	-	-	
HEALTH AND CAREER EDUCATION 09 (1)	-	-	-	-	-	-	-	-	-	26	-	-	-	26	Yes	3	-	-	
HEALTH AND CAREER EDUCATION 09 (2)	-	-	-	-	-	-	-	-	-	20	-	-	-	20	No	3	-	-	
LOCALLY DEVELOPED 9 (1), MUSIC 10: CONCE	-	-	-	-	-	-	-	-	-	18	13	-	-	31	No	3	-	-	
MATHEMATICS 9 (1)	-	-	-	-	-	-	-	-	-	3	20	3	-	26	No	2	-	-	
PHYSICAL EDUCATION 10 (2), PHYSICAL EDUC	-	-	-	-	-	-	-	-	-	13	11	-	-	24	Yes	8	-	-	
SCIENCE 9 (2)	-	-	-	-	-	-	-	-	-	17	2	-	-	19	No	3	-	-	
SCIENCE 9 (3)	-	-	-	-	-	-	-	-	-	22	1	-	-	23	No	3	-	-	
SCIENCE 9 (4)	-	-	-	-	-	-	-	-	-	25	4	-	-	29	No	1	-	-	
SOCIAL STUDIES 9 (1)	-	-	-	-	-	-	-	-	-	25	2	-	-	27	No	2	-	-	
SOCIAL STUDIES 9 (3)	-	-	-	-	-	-	-	-	-	14	8	-	-	22	No	3	-	-	
DRAMA 10: GENERAL (1), DRAMA 9 (1), THEA	-	-	-	-	-	-	-	-	-	10	12	3	1	26	No	2	-	-	
ENGLISH 10 (4)	-	-	-	-	-	-	-	-	-	-	20	10	-	30	No	1	-	-	
FRENCH 10 (1)	-	-	-	-	-	-	-	-	-	2	1	15	6	25	No	2	-	-	
HOME ECONOMICS 10: FOODS (2), HOME ECONO	-	-	-	-	-	-	-	-	-	11	14	1	-	26	No	1	-	-	
PHYSICAL EDUCATION 10 (1), PHYSICAL EDUC	-	-	-	-	-	-	-	-	-	12	17	1	-	30	Yes	6	-	1	
PHYSICAL EDUCATION 10 (3), PHYSICAL EDUC	-	-	-	-	-	-	-	-	-	10	13	-	-	23	No	3	-	-	
PHYSICAL EDUCATION 10 (7), PHYSICAL EDUC	-	-	-	-	-	-	-	-	-	13	16	-	-	29	No	6	-	-	
PLANNING 10 (3)	-	-	-	-	-	-	-	-	-	-	23	4	-	27	No	5	-	-	
PLANNING 10 (4)	-	-	-	-	-	-	-	-	-	-	22	5	1	28	Yes	4	-	-	
PLANNING 10(4)	-	-	-	-	-	-	-	-	-	-	28	-	-	28	No	-	-	-	

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04848004 Howe Sound Secondary

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Rationale for classes over 30 students is available by emailing: EDUC.Liaison@gov.bc.ca

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	KH	KF	1	2	3	4	5	6	7	8	9	10	11	12	Total				
PRINCIPLES OF MATHEMATICS 10 (1)	-	-	-	-	-	-	-	-	-	-	1	23	5	-	29	No	2	-	1
PRINCIPLES OF MATHEMATICS 10 (3)	-	-	-	-	-	-	-	-	-	-	1	18	8	1	28	No	1	-	-
SCIENCE 10 (1)	-	-	-	-	-	-	-	-	-	-	-	19	9	1	29	No	3	-	-
SCIENCE 10 (2)	-	-	-	-	-	-	-	-	-	-	-	13	9	1	23	No	3	-	-
SOCIAL STUDIES 10 (2)	-	-	-	-	-	-	-	-	-	-	-	23	5	-	28	No	3	-	-
SOCIAL STUDIES 10 (4)	-	-	-	-	-	-	-	-	-	-	-	17	3	2	22	No	-	-	-
TECHNOLOGY EDUCATION 10: METALWORK (1),	-	-	-	-	-	-	-	-	-	-	9	17	-	-	26	Yes	10	-	-
TECHNOLOGY EDUCATION 10:WOODWORK (1), TE	-	-	-	-	-	-	-	-	-	-	9	9	3	-	21	No	1	-	1
ACCOUNTING 11 (1), ACCOUNTING 12 (1),	-	-	-	-	-	-	-	-	-	-	-	-	9	3	12	No	2	-	-
ACCOUNTING 11 (2), ACCOUNTING 12	-	-	-	-	-	-	-	-	-	-	-	-	17	9	26	No	3	-	-
APPLICATIONS OF MATHEMATICS 10 (1)	-	-	-	-	-	-	-	-	-	-	-	8	15	1	24	No	4	-	-
APPLICATIONS OF MATHEMATICS 11 (1)	-	-	-	-	-	-	-	-	-	-	-	1	15	7	23	No	1	-	-
AUTOMOTIVE TECHNOLOGY 11 (1)	-	-	-	-	-	-	-	-	-	-	-	-	21	1	22	No	-	-	-
BA ENGLISH AS A SECOND LANGUAGE 10 (1),	-	-	-	-	-	-	-	-	-	-	-	4	6	-	10	No	-	-	-
BA ENGLISH AS A SECOND LANGUAGE 10 (2),	-	-	-	-	-	-	-	-	-	-	-	3	7	5	15	No	-	-	2
BA LEADERSHIP 10 (1), BA LEADERSHIP 11 (	-	-	-	-	-	-	-	-	-	-	-	5	9	8	22	No	1	-	-
BIOLOGY 11 (1)	-	-	-	-	-	-	-	-	-	-	-	-	21	7	28	No	2	-	-
BIOLOGY 11 (4)	-	-	-	-	-	-	-	-	-	-	-	-	22	6	28	No	2	-	-
CHEMISTRY 11 (1)	-	-	-	-	-	-	-	-	-	-	-	-	18	6	24	No	-	-	1
CHEMISTRY 11 (3)	-	-	-	-	-	-	-	-	-	-	-	-	20	2	22	No	1	-	-
COMMUNICATIONS 11 (1)	-	-	-	-	-	-	-	-	-	-	-	1	15	6	22	No	4	-	1
DRAMA: FILM & TELEVISION 11 (1), DRAMA:	-	-	-	-	-	-	-	-	-	-	-	-	14	10	24	No	1	-	-
EARTH SCIENCE 11 (1)	-	-	-	-	-	-	-	-	-	-	-	-	22	5	27	No	2	-	1
ENGLISH 10 (3)	-	-	-	-	-	-	-	-	-	-	-	13	14	-	27	Yes	3	-	-
ENGLISH 11 (1)	-	-	-	-	-	-	-	-	-	-	-	-	22	4	26	No	3	-	-
ENGLISH 11 (2)	-	-	-	-	-	-	-	-	-	-	-	-	24	3	27	No	-	-	-
ENGLISH 11 (3)	-	-	-	-	-	-	-	-	-	-	-	-	22	5	27	No	-	-	1
ENGLISH 11 (8)	-	-	-	-	-	-	-	-	-	-	-	-	25	3	28	No	3	-	-
ENGLISH 11 (9)	-	-	-	-	-	-	-	-	-	-	-	-	14	1	15	No	-	-	-
ESSENTIALS OF MATHEMATICS 10 (1)	-	-	-	-	-	-	-	-	-	-	-	12	12	-	24	No	1	-	-
FAMILY STUDIES 11 (1), FAMILY STUDIES 12	-	-	-	-	-	-	-	-	-	-	-	-	12	10	22	No	2	-	-
FOOD STUDIES 11 (1)	-	-	-	-	-	-	-	-	-	-	-	1	16	5	22	No	3	-	-
FOOD STUDIES 11 (3)	-	-	-	-	-	-	-	-	-	-	-	-	25	-	25	No	3	-	-
FRANÇAIS LANGUE SECONDE-IMMERSION 11 (1)	-	-	-	-	-	-	-	-	-	-	-	-	18	10	28	No	1	-	-
FRENCH 11 (2)	-	-	-	-	-	-	-	-	-	-	-	2	24	-	26	No	-	-	-
FRENCH 11 (3)	-	-	-	-	-	-	-	-	-	-	-	-	27	-	27	No	1	-	-
INSTRUMENTAL MUSIC 11: JAZZ BAND (1), IN	-	-	-	-	-	-	-	-	-	-	-	3	15	11	29	No	2	-	-
PHYSICAL EDUCATION 10 (9), PHYSICAL EDUC	-	-	-	-	-	-	-	-	-	-	-	2	21	4	27	No	2	-	1
PHYSICAL EDUCATION 11 (1), PHYSICAL EDUC	-	-	-	-	-	-	-	-	-	-	-	-	17	7	24	No	1	-	-
PHYSICS 11 (3)	-	-	-	-	-	-	-	-	-	-	-	-	22	10	32	No	1	-	-

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Division / Class	Number of Students by Grade															Class Has EA	Total Number of Students Entitled to an IEP	Total Number of Gifted Students	Total Number of ESL/ESD Students
	KH	KF	1	2	3	4	5	6	7	8	9	10	11	12	Total				
PLANNING 10 (5)	-	-	-	-	-	-	-	-	-	-	-	1	8	2	11	No	3	-	-
PRINCIPLES OF MATHEMATICS 11 (2)	-	-	-	-	-	-	-	-	-	-	-	1	20	7	28	No	2	-	-
PRINCIPLES OF MATHEMATICS 11 (4)	-	-	-	-	-	-	-	-	-	-	-	2	25	3	30	No	-	-	-
PRINCIPLES OF MATHEMATICS 11 (5)	-	-	-	-	-	-	-	-	-	-	-	-	23	5	28	No	-	-	-
PRINCIPLES OF MATHEMATICS 11 (6)	-	-	-	-	-	-	-	-	-	-	-	2	18	9	29	No	1	-	-
SCIENCE & TECHNOLOGY 11 (1)	-	-	-	-	-	-	-	-	-	-	-	-	10	4	14	No	3	-	-
SOCIAL STUDIES 10 (5)	-	-	-	-	-	-	-	-	-	-	-	9	13	-	22	No	1	-	-
SOCIAL STUDIES 11 (2)	-	-	-	-	-	-	-	-	-	-	-	-	26	4	30	No	1	-	-
SOCIAL STUDIES 11 (4)	-	-	-	-	-	-	-	-	-	-	-	-	25	4	29	No	3	-	-
SOCIAL STUDIES 11 (6)	-	-	-	-	-	-	-	-	-	-	-	-	28	-	28	No	3	-	-
STUDIO ARTS 11: CERAMICS AND SCULPTURE (	-	-	-	-	-	-	-	-	-	-	-	1	20	9	30	No	1	-	-
STUDIO ARTS 11: CERAMICS AND SCULPTURE (	-	-	-	-	-	-	-	-	-	-	-	2	22	4	28	No	2	-	-
STUDIO ARTS 11: CERAMICS AND SCULPTURE (	-	-	-	-	-	-	-	-	-	-	-	-	19	8	27	No	1	-	-
THEATRE PERFORMANCE 11: ACTING (1), THEA	-	-	-	-	-	-	-	-	-	-	-	1	13	10	24	No	1	-	-
TOURISM 11 (1), TOURISM 12 (1)	-	-	-	-	-	-	-	-	-	-	-	-	17	6	23	No	1	-	-
BA MUSICAL THEATRE 11 (1), BA MUSICAL TH	-	-	-	-	-	-	-	-	-	-	-	1	14	16	31	No	-	-	-
BA MUSICAL THEATRE 11(1), BA MUSICAL THE	-	-	-	-	-	-	-	-	-	-	-	2	14	16	32	No	1	-	-
BA PSYCHOLOGY 12 (1)	-	-	-	-	-	-	-	-	-	-	-	-	-	28	28	No	-	-	-
BIOLOGY 12 (1)	-	-	-	-	-	-	-	-	-	-	-	-	1	27	28	No	-	-	-
BIOLOGY 12 (4)	-	-	-	-	-	-	-	-	-	-	-	-	-	22	22	No	2	-	-
CARPENTRY & JOINERY 11 (1), CARPENTRY &	-	-	-	-	-	-	-	-	-	-	-	-	13	14	27	No	3	-	-
CHEMISTRY 12 (1)	-	-	-	-	-	-	-	-	-	-	-	-	1	24	25	No	-	-	-
ENGLISH 12 (1)	-	-	-	-	-	-	-	-	-	-	-	-	-	29	29	No	-	-	-
ENGLISH 12 (2)	-	-	-	-	-	-	-	-	-	-	-	-	-	27	27	No	2	-	-
ENGLISH 12 (3)	-	-	-	-	-	-	-	-	-	-	-	-	1	28	29	No	1	-	-
ENGLISH 12 (4)	-	-	-	-	-	-	-	-	-	-	-	-	1	17	18	No	2	-	-
ENTREPRENEURSHIP 12 (1)	-	-	-	-	-	-	-	-	-	-	-	-	1	19	20	No	1	-	-
FRENCH 12 (1)	-	-	-	-	-	-	-	-	-	-	-	1	8	8	17	No	1	-	-
HISTORY 12 (1)	-	-	-	-	-	-	-	-	-	-	-	-	4	23	27	No	2	-	-
HISTORY 12 (3)	-	-	-	-	-	-	-	-	-	-	-	-	1	28	29	No	2	-	-
HOME ECONOMICS 10: TEXTILES (2), HOME EC	-	-	-	-	-	-	-	-	-	-	3	3	8	8	22	No	1	-	-
INDUSTRIAL DESIGN 11 (1), INDUSTRIAL DES	-	-	-	-	-	-	-	-	-	-	-	-	10	11	21	No	2	-	-
LAW 12 (1)	-	-	-	-	-	-	-	-	-	-	-	-	3	24	27	No	2	-	-
METAL FAB. & MACHINING 12:ADV. MACHINING	-	-	-	-	-	-	-	-	-	-	-	-	10	11	21	No	3	-	-
PHYSICS 12 (1)	-	-	-	-	-	-	-	-	-	-	-	-	2	20	22	No	-	-	1
PRINCIPLES OF MATHEMATICS 12 (1)	-	-	-	-	-	-	-	-	-	-	-	-	2	25	27	No	1	-	-
PRINCIPLES OF MATHEMATICS 12 (2)	-	-	-	-	-	-	-	-	-	-	-	-	8	19	27	No	-	-	-
PRINCIPLES OF MATHEMATICS 12 (3)	-	-	-	-	-	-	-	-	-	-	-	-	11	18	29	No	1	-	-
STUDIO ARTS 12: CERAMICS AND SCULPTURE (-	-	-	-	-	-	-	-	-	-	-	-	1	25	26	No	3	-	-
WRITING 12 (1)	-	-	-	-	-	-	-	-	-	-	-	-	3	24	27	No	1	-	-

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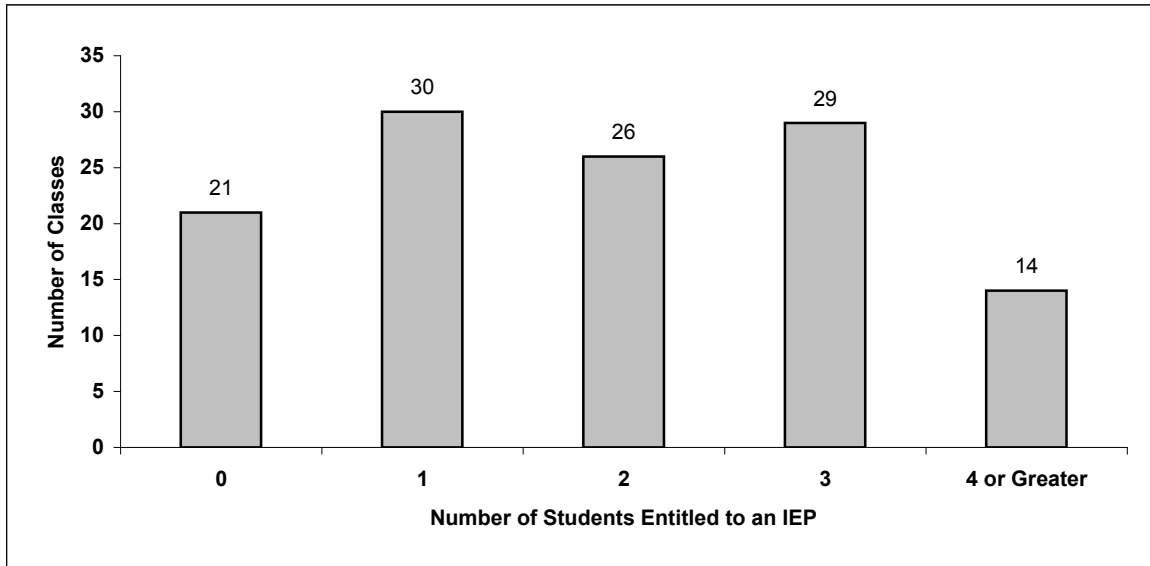
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	KH	KF	1	2	3	4	5	6	7	8	9	10	11	12					Total
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Students Entitled to an Individual Education Plan (IEP)

04848004 Howe Sound Secondary

Source: Class size data collection (as of September 30) from standard BC public schools.

Grades 4-12 - Number of Classes in School with 'X' Number of Students Entitled to an IEP

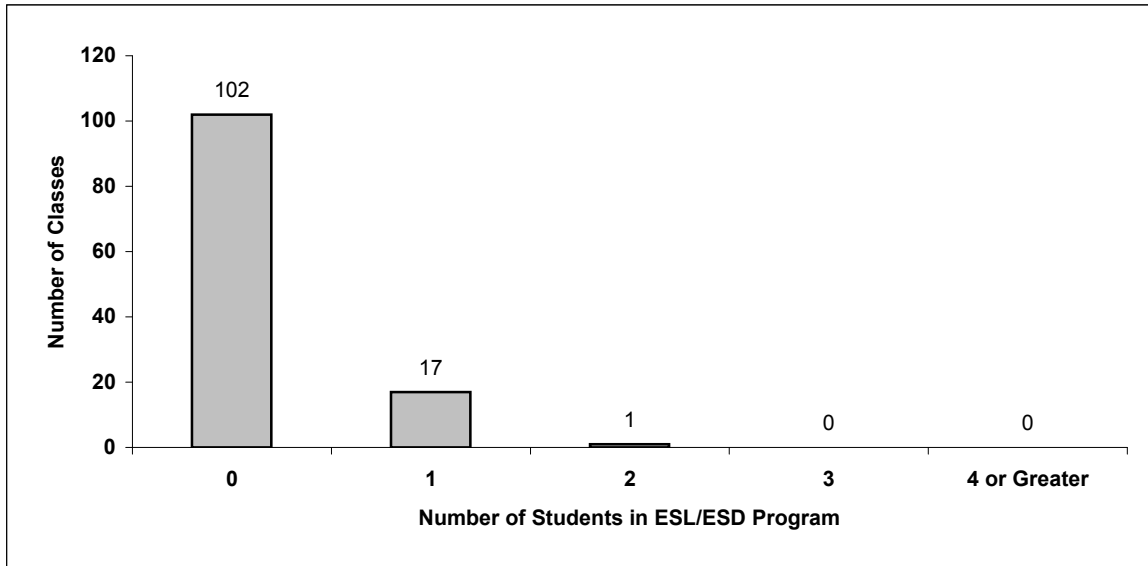


Students in English as a Second Language/Dialect (ESL/ESD) Program

04848004 Howe Sound Secondary

Source: Class size data collection (as of September 30) from standard BC public schools.

Grades 4-12 - Number of Classes in School with 'X' Number of Students in ESL/ESD Program



Glossary

Terms	Definitions / Notes
Average Education Assistants Hours per Week	<ul style="list-style-type: none"> The average number of Education Assistant (EA) hours per week, per class, at this school. Minutes are reported to two decimal points; for example, 1 hour 30 minutes is reported as 1.50 hours.
English as a Second Language/Dialect (ESL/ESD) Program	<ul style="list-style-type: none"> A program offered to students whose primary language(s) is/are other than English, and who may require additional services.
Gifted Student	<ul style="list-style-type: none"> A student who has exceptional gifts or talents and is defined as Category P in the Special Education Performance Reporting Groups.
Grade	<ul style="list-style-type: none"> The assigned grade of a student on September 30.
KH	<ul style="list-style-type: none"> Kindergarten half-time
KF	<ul style="list-style-type: none"> Kindergarten full-time
Number of Students	<ul style="list-style-type: none"> Student population is calculated by headcount.
Student	<ul style="list-style-type: none"> A person enrolled in a BC school. Student populations are calculated by headcount. Students include all adult and school-aged persons who are working toward a certificate of graduation.
Student Entitled to an Individual Education Plan	<ul style="list-style-type: none"> A student for whom an Individual Education Plan (IEP) must be designed under the Individual Education Plan order, Ministerial Order 638/95.