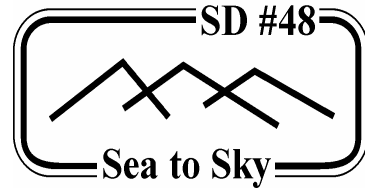


Professional Learning Day Nov. 26/2010



Date:

November 26/2010

(9:00 am - 3:00 pm)

Location:

Whistler Secondary

Registration:

Registration form is on reverse. Please send/fax to Linda Pietila at the School Board Office 604-892-1038 (flyer/registration form will also be available on the district website www.sd48.bc.ca)

8:30 - 9:00	Morning Refreshments
9:00 - 9:30	Welcome & Opening Messages
9:30 - 10:30	Keynotes
10:30 - 11:00	Coffee /Visiting /Book Displays
11:00 - 12:00	Workshop Sessions Begin
12:00 - 1:00	Lunch (PROVIDED)
1:00 - 3:00	Workshop Sessions Continue

"Assessment For Deeper Learning"

Presenters

- **Damian Cooper:**
Talk About Assessment: Eight Big Ideas to Support Learning for All Students
- **Bruce Beairsto:**
How and Why Assessment Deepens Learning, or Not
- **Jonathan Vervaeet, BCTF AFL Facilitator:**
Assessment For Learning Practices
- **Judy Halbert & Linda Kaser:**
Global Approaches to Deepening Learning

S.D. #48 Professional Learning Day - Nov. 26/2010

Please check the box (one only) of the session you would like to attend.

Registration Form

Name: _____ School: _____

Damian Cooper: *Talk About Assessment: Eight Big Ideas to Support Learning for All Students*

In this session, Damian will present eight Big Ideas to help teachers simplify assessment and achieve a balance of assessment *for* learning (to promote learning) and assessment *of* learning (for grading and reporting).

Damian is a former secondary educator, special education teacher and assessment coordinator (K-12). He also taught in and coordinated activities as a demonstration school for at-risk learners. Damian's new book, Talk About Assessment: High School Strategies and Tools is available at the conference.

Bruce Beirsto: *How and Why Assessment Deepens Learning, or Not*

Bruce will explore Personalized Learning from the perspective of students being enabled in their own learning through engagement and assessment for learning. This is for all teachers who want to deepen their own understanding of how to better connect students with the passion of their own learning.

Bruce Beirsto was a former Superintendent of School District #38, Richmond B.C. He has an international reputation as a skilled educator and presenter who can inspire all to learn in innovative and creative ways. Bruce has worked in classrooms, schools and central office, and brings a broad perspective to the theme of Leadership. He is currently a professor at SFU in Educational Leadership.

Jonathan Vervae, BCTF AFL Facilitator: *Assessment for Learning Practices*

Jonathon will be presenting the BCTF introduction to "Assessment for Learning" practices. The workshop is intended for all grade levels and will have an inquiry approach to the concepts and misconceptions about formative assessment.

Jonathan Vervae is a BCTF Assessment for Learning Workshop Facilitator and member of BCTELA. He currently teaches English and Social Studies at North Surrey Secondary School in Surrey, B.C. In addition to classroom teaching, Jonathan is the chair of his school's "Developing Readers" literacy team as well as being involved in district initiatives focused on improving student learning in Surrey schools. He is currently enrolled at Simon Fraser University in graduate work researching the role formative assessment has in engaging adolescent learners.

NOTE:

Judy Halbert & Linda Kaser: *Global Approaches to Deepening Learning*

Judy and Linda will be both our international guides and local cheerleaders as they take us on a global tour of current approaches to deepening learning. After their opening presentation, they will be roaming through each workshop throughout the day and available for discussion.

Judy and Linda are co-leaders of the Network of Performance Based Schools and assistant professors of studies in Educational Leadership at the University of Victoria. They have been formally recognized for their excellence in school and provincial level leadership. They are recognized provincially and internationally for their work in developing networks that sustain learning change.