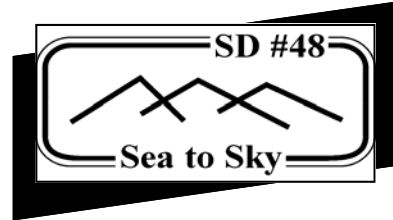


Professional Learning Day

Sept. 25/2009



"The Art of Teaching"

Presenters

- **Ruth Andermatt: Keynote Speaker**
The Art of Excellence
- **Magy Odorfer & Bonnie Skobel**
Reaching & Teaching All Students
- **Iain Fisher**
Assessment for Learning
- **Terry Small**
Our Brain and Laughter
- **Joel Shimozi**
Restitution
- **Carole Saundry & Rob Sidley**
New Math Curriculum K- Gr. 12
- **Jeff Maynard & Lisa Bartlett:**
Technology in the Classroom
- **Dr. Jim Roche**
Using Visual Supports for Successful Learning and Living
- **Brooke Carere**
Climate Change and Sustainable Schools

Date:

Friday, Sept. 25/2009

(9:00 am – 3:00 pm)

Location:

Howe Sound Secondary

Note:

Registration form is on reverse. Please send/fax to Linda Pietila at the School Board Office 604-892-1038 (flyer/ registration form will also be available on the district website www.sd48.bc.ca)

8:30 - 9:00	Refreshments
9:00 - 9:30	Welcome & Opening Messages
9:30 - 10:30	Keynote Address
10:30 - 10:45	Introduction of presenters/workshops
10:45 - 11:00	Coffee /Visiting /Book Displays
11:00 - 12:00	Workshop Sessions Begin
12:00 - 1:00	Lunch (PROVIDED)
1:00 - 3:00	Workshop Sessions Continue



S.D. #48 Professional Learning Day—Sept. 25/2009

Registration Form

Name: _____

School: _____

Please check the box (one only) of the session you would like to attend.

KEYNOTE SPEAKER: RUTH ANDERMATT "The Art of Excellence"

Ruth is an accomplished director with "leading edge" Telecommunication and Information Technology companies. She has specific expertise in; strategic planning for optimizing and sustaining results, creating thriving teams, as well as, developing and facilitating executive and staff leadership training. Her consulting practice specializes in igniting human potential.

Magy Odorfer & Bonnie Skobel: *Reaching & Teaching All Students*

This workshop presents the best of the two most powerful instructional practices, Differentiated Instruction and Assessment for Learning. Research proven to have the greatest affect on improving student performance, the best of both are presented to give educators practical and versatile strategies to build classroom climate, identify student learning profiles and needs, provide a variety of student tasks and apply differentiated instructional strategies combined with Assessment for Learning principles. Mentoring is also available to support classroom implementation.

Iain Fisher: *Assessment for Learning*

This workshop reviews the research that shows that doing more formative assessment in classrooms can have dramatic effects on student learning and achievement for all students, and help low achievers the most. The workshop will review the research, clarify the differences between formative assessment *for* learning and summative assessment *of* learning, and provide opportunities for participants to discuss what this might look like in the grades and subjects they teach.

Terry Small: *Our Brain and Laughter*

In this cutting-edge seminar you will discover the latest neuro-scientific findings on how laughter and stories affect the brain and why teachers must include humour through stories in the classroom. In this entertaining seminar you will learn how to use humour and laughter to promote better, faster learning!

Joel Shimozi: *Restitution*

Joel has been facilitating workshops on Restitution since 2002 and has presented in Manitoba, Saskatchewan, Alberta, British Columbia, Minnesota, and Wisconsin. His multi-media presentations and "stories from the classroom" help teachers to understand and apply Restitution into their personal and professional lives.

Carole Saundry & Rob Sidley: *New Math Curriculum K— to Gr. 12*

Carole is a District Curriculum Coordinator with the Richmond School District and has presented internationally on mathematical thinking. In her work, she engages classroom teachers in collaborative planning, teaching and assessing student work to promote mathematical thinking and reasoning. Supporting student diversity through rich questions and teaching through problem-solving underlie her practice.

Robert specializes in workshops on formative assessment, instructional strategies that deepen conceptual understanding, and differentiation in the math classroom. As well as being an author and educational consultant, he is currently the Past President of the B.C. Association of Mathematics Teachers and Program Consultant for Mathematics and Science for the Burnaby School District.

Jeff Maynard & Lisa Bartlett: *Technology in the Classroom*

Students are no longer raw consumers of knowledge, they want to build, co-construct and connect to the world around them. There are a host of free online Web 2.0 tools that can be used in the classroom as a vehicle for achieving these means. Wiki's, blogs, and social media offer different ways we can approach student learning, and allow us to guide students into self reflection, intrinsic motivation and empowerment for their own learning process. Join us for a morning presentation of concepts that have worked in the classroom, and an afternoon of hands-on support building your own wiki, blogging community or website. (Space will be limited to computer access).

Dr. Jim Roche: *Using Visual Supports for Successful Learning and Living*

Jim is a consultant for POPARD (Provincial Outreach Program for Autism & Related Disorders). Visual Supports are tools that can be used to increase child's understanding of language. Using visual supports helps children understand appropriate behaviour and expectations on a non verbal level.

Brooke Carere: *Climate Change and Sustainable Schools*

Brooke has been working with the YCLA for over a year on various sustainability projects including Idle Free BC, Trees for Tomorrow and HASTE (Hub for Action on School Transportation Emissions). Brooke will be offering a session on integrating Ministry of Education recognized Environmental Learning and Experience (ELE) Guide and curriculum maps in the classroom. The session will introduce teachers on how to integrate the ELE maps with climate change and sustainability lessons while still achieving prescribed learning objectives.